

Background Studies: Literary Studies and Humanism

Feminism and Education

- C159. Watson, Foster., ed. "Chapter V: The School of Sir Thomas More." *Vives and the Renaissance Education of Women*. London: Edward Arnold; New York: Longmans, Green & Co., 1912. vii, xiv–xv, 16–18, 175–93. Rpt. Totowa, NJ: Rowman & Littlefield, 1971. [Sullivan 4:272. Based on Cresacre More's *Life of More*. Also includes Richard Hyrde's Preface to Margaret Roper's translation of Erasmus' *Precatio dominica* (157–173).]
- C160. Cannon, Mary Agnes. "England." *The Education of Women During the Renaissance*. [Ph.D. Diss, Catholic Sisters College of the Catholic University of America, 1916] Washington, DC: National Capital P, 1916. 98–123, esp. 98–107. **Available online** at <https://archive.org/details/EducationOfWomenDuringTheRenaissance>. [Sullivan 1:167–168.]
- C161. Graham, Hugh. "Saint Thomas More and Christian Education." *Thought* 11 (1936): 19–33. [Geritz F093; Wentworth 202; Sullivan 2:45.]
- C162. Paul, Frances. "The Daughters of Sir Thomas More." *Fortnightly Review* [London] 161 (1948): 289–95. [Geritz F238.]
- C163. Margolin, Jean Claude. "Thomas More et l'education des filles." [1956]
See **Correspondence: Individual Letters**.
- C164. Garanderie, M. M. de la. "Le feminisme de Thomas More et d'Erasmus." *Moreana* 3, no. 10 (May 1966): 23–29. [Geritz F084. On Erasmus's letter to Budé about More.]
- C165. Murray, Francis G. "Feminine Spirituality in the More Household." *Moreana* 7, no. 27/28 (December 1970): 92–102. [Geritz F215; Wentworth 223.]
- C166. Bayne, Diane Valeri. "*The Instruction of a Christian Woman*: Richard Hyrde and the Thomas More Circle." [1975] See **Margaret Roper**.
- C167. Khanna, Lee Cullen. "No Less real than Ideal: Images of Women in More's Work." [1977] See **Richard III**.
- C168. Jones, Judith P., and Sheriane. Sellers Seibel. "Thomas More's Feminism: To Reform or Re-Form." *Quincentennial Essays on St. Thomas More*. Ed. Michael J. Moore. Boone, NC: Albion, 1978. 67–77. [Geritz G049; Wentworth 258. See L. C. Khanna for a more nuanced approach to More's "feminism."]
- C169. Khanna, Lee Cullen. "Images of Women in Thomas More's Poetry." [1978] See **Latin Epigrams**.

- C170. Marmion, John P. "Learning Joined with Virtue: St. Thomas More's View on Education." *Ampleforth Journal* 83 (1978): 37–47. [Geritz F182; Wentworth 220.]
- C171. Weinberg, Carole. "Thomas More and the Use of English in Early Tudor Education." *Moreana* 15, no. 59/60 (December 1978): 21–30. [Geritz J033; Wentworth 234.]
- C172. Sowards, J. K. "Erasmus and the Education of Women." *Sixteenth Century Journal* 13:4 (1982): 77–89.
- C173. Wooden, Warren W. "The Topos of Childhood in Marian England." *Journal of Medieval and Renaissance Studies* 12 (1982): 179–94. [Sum.: G. M. *Moreana* 20, no. 78 (June 1983): 30; Geritz J034.]
- C174. Ebert, Kenneth Bryan. "The Humanist Education of Women in Tudor England: Historical Influences and Perspectives." Diss. Michigan State U, 1983. [Geritz J009.]
- C175. Warnicke, Retha. "Women and Humanism in Early Tudor England." *Women of the English Renaissance and Reformation. Contributions in Women's Studies* 38. Westport, CT: Greenwood, 1983: 16–30. [Geritz I121; Wentworth 233. Rev.: Clare M. Murphy, *Moreana* 21, no. 82 (June 1984): 109–113.]
- C176. Marc'hadour, Germain. "Thomas More and His Foursome of Blessed Holy Women." *Thomas Morus Gesellschaft Jahrbuch 1983/84*. 113–30. [Sum.: Katharina M. Wilson, *Moreana* 22, no. 87/88 (November 1985): 38.]
- C177. Woods Callahan, Virginia. "Erasmus' Views of More's Paideia." *Erasmus of Rotterdam Society Yearbook* 4 (1984): 94–104.

Review(s):

- C177.1. Germain Marc'hadour *Moreana* 23, no. 90 (June 1986): 62–63.

C178. McCutcheon, Elizabeth. "The Education of Thomas More's Daughters: Concepts and Praxis." *East Meets West: Homage to Edgar C. Knowlton, Jr.* Eds. R. L. Hadlich and J. D. Ellsworth. Honolulu, HI: Published by the Department of European Languages and Literature, University of Hawaii, 1988. 193–207. Excerpt. rpt. in Edited by Thomas J. Schoenberg, and Lawrence J. Trudeau. *Literature Criticism from 1400 to 1800, Volume 147*. Farmington Hills, MI: Gale, 2008. 270–78. Rpt. *Moreana* 52, no. 201/202 (December 2015): 249–268. [Geritz F192; Wentworth 215.]

Review(s):

- C178.1. James A. McGoldrick, *Moreana* 27, no. 103 (September 1990): 89–92.

C179. Warnicke, Retha. "Women and Humanism in England." *Humanism Beyond Italy*. Vol. 2 of *Renaissance Humanism: Foundations, Forms, and Legacy*. Ed. A. Rabil, Jr. 3 vols. Philadelphia, PA: U of Pennsylvania P, 1988. 2: 39–54. [Corrects earlier exaggerated claims by others on the numbers of humanistically educated women in England. She also deals with the School of More (39–41, 47–48), and on More's influence on the education of women in England.]

C180. Sowards, J. K. "On Education: More's Debt to Erasmus." *Miscellanea Moreana: Essays for Germain Marc'hadour. Moreana 100: Volume XXVI Mélanges Marc'hadour*. Ed. Clare M. Murphy, Henri Gibaud and Mario A. DiCesare. Medieval & Renaissance Texts & Studies 61. Binghamton, NY: Medieval & Renaissance Texts & Studies, 1989. 103–23. [Sum.: *Moreana* 25, no. 98/99 (December 1988): 155–56, 249–50; Geritz J023; Wentworth 230.]

C181. Benson, Pamela J. "The New Ideal in England: Thomas More, Juan Luis Vives and Richard Hyrde." *The Invention of the Renaissance Woman: The Challenge of Female Independence in the Literature and Thought of Italy and England*. University Park, PA: Pennsylvania State UP, 1992. 157–81. [Sum.: C. Adamowicz, *Moreana* 30, no. 115/116 (December 1993): 142–43.]

C182. Dust, Philip. "Thomas More's Attitudes toward Women in *The Epigrams*." [2000]
See **Latin Epigrams**.

C183. Cousins, A. D. "Humanism, Female Education, and Myth: Erasmus, Vives, and More's To Candidus." [2004] See **Latin Epigrams**.

See also **Margaret Roper**.